

# **Abita Springs Middle School**

## **SCHOOL/PARENT COMPACT/POLICY**

*The Abita Springs Middle School administration, faculty, staff and parents of students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.*

*This school-parent compact is in effect during school year 2014-2015*

### **School Responsibilities**

#### **Abita Springs Middle School will:**

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

Teachers are required to follow the STPSB Common Core Curriculum, planning rigorous and meaningful lessons daily for all students. All teachers will have a written and visible policy for classroom management and all teachers and students will fall under the school-wide Positive Behavior Support Plan that has been developed with teacher and student input.

- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held:

Prior to the first day of school, all teachers will meet with parents to go over this compact and discuss classroom rules and expectations as well as this compact and how it pertains to each child and family.

- 3. Provide parents with frequent reports on their children's progress.**

Specifically, the school will provide reports as follows: In addition to progress reports and report cards, families will be able to access JPAMS at their convenience and teachers send home weekly graded papers for parents to see this progress.

4. **Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows: Teachers will give parents a list of times and days of the week when available for conferencing. Parents may e-mail teachers at any time.
  
5. **Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities,** as follows: Teachers will invite parents into their classrooms whenever there is an opportunity for them to volunteer and participate in their child's learning. Any parent who wishes to come observe a class may do so by calling the office to set up a date and time for the observation that works for them as well as for the teacher.

## **Parent Responsibilities**

**We, as parents, will support our children's learning in the following ways:**

- *Monitoring attendance.*
- *Making sure that homework is completed.*
- *Monitoring amount of television their children watch.*
- *Volunteering in my child's classroom.*
- *Participating, as appropriate, in decisions relating to my children's education.*
- *Promoting positive use of my child's extracurricular time.*
- *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.*
- *Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.*
- *Attend conferences pertaining to my child's academic or behavioral progress in school. If you cannot attend, be willing to have a phone conference with your child's teachers.*
- *Remember that our job is to educate your child and foster them into growing into independent and curious learners. Every student is important to us.*
- *Please approach your child's teachers with an open mind, and support the teacher in any way you can. We are all on the same team here!*

## **Student Responsibilities**

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- *Do my homework every day and ask for help when I need to.*
- *Read at least 30 minutes every day outside of school time.*
- *Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.*
- *Be responsible, respectful and ready to learn at all times.*
- *Take responsibility for my materials, my learning and my behavior each and every day.*
- *Be honest with my teachers and parents about my learning and behavior.*
- *Be kind to everyone each day...**kindness is contagious!!!***

## **Additional Required School Responsibilities**

Abita Springs Middle School will:

1. Involve parents in the planning, review, and improvement of the school's parental involvement policy, in an organized, ongoing, and timely way.
2. Involve parents in the joint development of any school wide program plan, in an organized, ongoing, and timely way.
3. Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents, and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting all parents of children participating in Title I, Part A programs (participating students), and will encourage them to attend.
4. Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.

5. Provide to parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.
6. On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.
7. Provide to each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading.
8. Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002).